

Referral Form (Grades 2-8)

This form should be sent directly to the Enrollment Office at St. Joseph School.

Mail – 105 Church Lane, Cockeysville, MD 21030 / Fax – 410-628-6814 / Email – tfahey@sjpray.org

Name of Student		Curre	nt School	!	Present Grade Level		
Placement? □honors □standard □other		Textbook(s)					
Evaluator's Name Please print.			_ Position	Position If tracher, placed list subject area			
Date			Telephone	Telephone			
The first words that co	ome to mind when I think	of this student are					
Would you be willing	to discuss this child by tel	ephone if we have fur	ther questions? □Yes	□No			
Is there information a	bout this child that would	be better communicat	ted by telephone? □Ye	es □No			
I have known this stu	dent foryears,	_months.	Attendance is ☐reç	gular □not regular.			
Diagon simple the m		aturdant an liat in tha	And block below				
	vords that describe this			organizad	raananaihla		
aggressive	conscientious dishonest	energetic follower	kind	organized	responsible restless		
assertive anxious	disobedient	honest	leader	overprotected passive	self-centered		
articulate	distractible	humorous	loner	passive-resistant			
cheerful	distracting	irresponsible	manipulative	perfectionist	shy		
compassionate	easily discouraged	irritable	motivated	popular	social		
confident	easily frustrated	impulsive	negative	positive	vivacious		
Please note any spe special talent in arts	ecial attributes of this stud	lent that would help us	s to better understand I	nim or her (e.g., English	n as a second language,		
Please comment or	the student-parent relation	onshin					
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Diagon describe 44-	noronto' roletianahinitla	topohoro and the!-	200				
rlease describe the	parents' relationship with	teacners and the sch	iooi.				
L							



Academic Ability	Outstanding	Above Average	Average	Below Average
Verbal ability		, isove , werage	7 Wordgo	Dolon / Worago
Mathematical ability				
Creative ability				
ntellectual curiosity				
Ability to grasp new concepts				
Please comment on this child's academic streng	oths and weaknesses			
Classroom Performance	Outstanding	Above Average	Average	Below Average
Classroom achievement				
Participation in discussions				
Vriting mechanics				
Quality of written ideas				
Oral expression				
Work habits				
Ability to follow directions				
Preparation for class				
School Behavior	Outstanding	Above Average	Average	Below Average
Motivation	Outstanding	Above Average	Average	Below Average
Motivation Ability to work in a group	Outstanding	Above Average	Average	Below Average
Motivation Ability to work in a group Ability to work independently	Outstanding	Above Average	Average	Below Average
Motivation Ability to work in a group Ability to work independently Response to suggestions and corrections	Outstanding	Above Average	Average	Below Average
Motivation Ability to work in a group Ability to work independently Response to suggestions and corrections Willingness to seek needed help	Outstanding	Above Average	Average	Below Average
Motivation Ability to work in a group Ability to work independently Response to suggestions and corrections Willingness to seek needed help Attention span	Outstanding	Above Average	Average	Below Average
Motivation Ability to work in a group Ability to work independently Response to suggestions and corrections Willingness to seek needed help Attention span Interaction with peers	Outstanding	Above Average	Average	Below Average
Motivation Ability to work in a group Ability to work independently Response to suggestions and corrections Willingness to seek needed help Attention span Interaction with peers	Outstanding	Above Average	Average	Below Average
School Behavior Motivation Ability to work in a group Ability to work independently Response to suggestions and corrections Willingness to seek needed help Attention span Interaction with peers Respect to others Conduct			Average	Below Average
Motivation Ability to work in a group Ability to work independently Response to suggestions and corrections Willingness to seek needed help Attention span Interaction with peers Respect to others			Average	Below Average
Motivation Ability to work in a group Ability to work in a group Ability to work independently Response to suggestions and corrections Villingness to seek needed help Attention span Interaction with peers Respect to others Conduct Please comment on any noteworthy aspect of the	he student's school beł	navior.		
Motivation Ability to work in a group Ability to work in dependently Response to suggestions and corrections Villingness to seek needed help Attention span Interaction with peers Respect to others Conduct Please comment on any noteworthy aspect of the			Average	Below Average Below Average
Motivation Ability to work in a group Ability to work in a group Ability to work independently Response to suggestions and corrections Villingness to seek needed help Attention span Interaction with peers Respect to others Conduct Please comment on any noteworthy aspect of the special points of the special	he student's school beł	navior.		
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Motivation Libility to work in a group Libility to work in a group Libility to work independently Response to suggestions and corrections Villingness to seek needed help Litention span Interaction with peers Respect to others Conduct Please comment on any noteworthy aspect of the see o	he student's school beł	navior.		
Motivation Ability to work in a group Ability to work in a group Ability to work independently Response to suggestions and corrections Villingness to seek needed help Attention span Interaction with peers Respect to others Conduct Please comment on any noteworthy aspect of the	he student's school bel	navior.		

If you have any questions or concerns, please contact the principal or assistant principal at St. Joseph School, 401-683-0600 x3.

Thank you.

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